



Maryland Department of
Juvenile Services
Treating • Supporting • Protecting

- **COMPETITIVE SALARIES, EXCELLENT BENEFITS**
- **BILINGUAL APPLICANTS ARE ENCOURAGED TO APPLY**

TITLE: TEACHER, LEAD (5893) Announcement #11-5893-001

SALARY: \$47,102 - \$89,371

CLOSING DATE: OPEN & CONTINUOUS

DESCRIPTION:

The Teacher Lead is the lead level of work teaching one or more subjects to youth or adult students in a facility operated by the Department of Juvenile Services. Employees in this classification do not supervise other teachers. Employees in this classification provide advice, guidance and training to lower-level teachers but do not supervise other teachers. The work of this class may require travel to various locations for events such as field trips, workshops, seminars and recreational activities. Students may be disruptive or abusive and may require remedial training.

MINIMUM QUALIFICATIONS:

EDUCATION: Possession of appropriate educational credential as determined by the Maryland State Board of Education

EXPERIENCE: Two years of experience providing classroom instruction to students.

LICENSES, REGISTRATIONS & CERTIFICATES:

1. Teachers in State operated school programs are required to acquire and maintain certification to teach in the State of Maryland per Section 6-101 of the Education Article of the Annotated Code and Code of Maryland Regulations (COMAR) 13A.12.01.03B(2).

A copy of your certificate must be attached to the application (MS-100).

Applicants recommended for appointment will be required to complete an Authorization and Verification of Credentials.

2. Information on requirements for certification and procedures for application may be obtained from the Maryland State Board of Education, 200 W. Baltimore Street, Baltimore, MD 21201-2595.

NOTE:

Additional educational credits beyond the Advanced Professional Certificate must meet the following criteria established by the Institutional Educators Pay Plan Committee in order to qualify for application toward the APC plus 30 (60) levels:

Credits must be beyond the education level held at the time the educational requirements for the Advanced Professional Certificate were met and must either relate to the current job responsibilities or be part of an employer approved program of study. Credits mean semester hours from a regionally accredited college or university or Maryland State Department of Education approved workshops. No more than one half of any additional credits applied to these criteria may be earned through Maryland Department of Education approved workshops.

SELECTION PROCESS: Applicants who meet the minimum qualifications will be admitted to the evaluated for this classification. The assessment will be a rating of your application based on your education, training, and experience as they relate to the requirements of the position. Therefore, it is important that you provide complete and accurate information on your application. Please report all related experience and education. Successful candidates will be ranked as BEST QUALIFIED, BETTER QUALIFIED, or QUALIFIED and placed on the employment (eligible) list for at least one year.

TO APPLY: Applications will be evaluated based on materials submitted in relation to the above responsibilities and requirements. Provide complete and accurate information. To be considered for this position, a Maryland State Employment application (MS100) along with a **CURRENT TEACHING CERTIFICATE** must be received at the address listed below. To download the MS100 application, visit www.djs.state.md.us

DJS-Office of Human Resources
Recruitment and Examination
One Center Plaza
120 W. Fayette Street
Baltimore, MD 21201

Failure to submit a completed Maryland State Employment application and/or a current teaching certificate will delay the review of your application.

For additional information call: 410 230-3260

For recorded job information call: 410-230-3487

Appropriate accommodations for individuals with disabilities are available upon request by calling: 410-230-3282.

Equal Opportunity Employer